

INSPIRE PROGRAM RESOURCES

FOR STUDENTS:

- Student Video Course (210 minutes)
- 5 Module Workbooks (71 pages)
- Additional Resources (62 pages):
 - Case Studies
 - Leadership Learning Journal
 - Quotes
 - Extension Activities
 - Agreements



FOR TEACHERS:

- Teacher's Guide to Using the INSPIRE Student Leadership Development Program
- Blackline Masters for Student Workbooks
- Blackline Masters for selected Additional Resources
- Regular Student Leadership Tips

STUDENT RESOURCE COMPONENTS

STUDENT ONLINE VIDEO COURSE (210 minutes)

Module 1: Defining Leadership

- Lesson 1: What Leadership is and is not and why it matters (7min 09sec)
- Lesson 2: Defining Leadership and what leaders do (13min 48sec)

Module 2: The Behaviours and Characteristics of Leaders

- Lesson 1: The behaviours and characteristics of leaders (7min 17sec)
- Lesson 2: Why you? (5min 24sec)
- Lesson 3: What great leaders have and what you need (5min 09sec)
- Lesson 4: What makes a leader (16min 52sec)

Module 3: Creating the Role of the Student Leader

- Lesson 1: The components of the student leader's role (9min 54 sec)
- Lesson 2: The student leader's Statement of Purpose (12min 39sec)
- Lesson 3: The student leader's Job Description (8min 30sec)
- Lesson 4: The leader's Ground Rules (10min 48sec)

Module 4: Leadership Beyond School

- Lesson 1: Where will I need leadership beyond school? (15min 12sec)
- Lesson 2: The Leadership Learning Cycle (14min 16sec)
- Lesson 3: Responding to different situations as a leader (18min 18sec)
- Lesson 4: The Leadership Learning Journal (11min 54sec)

Module 5: Managing Friendships, Peers and Leadership

- Lesson 1: The challenge and reward of leading people (14min 32sec)
- Lesson 2: The Leadership Action Loop - How to respond to a situation as a leader (18min 10sec)
- Lesson 3: What to say and do as a leader to change people's behaviour (20min 15sec)



WHAT IS INCLUDED IN THE INSPIRE STUDENT LEADERSHIP DEVELOPMENT PROGRAM

STUDENT RESOURCE COMPONENTS

MODULE WORKBOOKS (71 pages)

Module 1: Defining Leadership

- Guide to using this workbook
- Note taking pages
- What leadership is and is not
- Where do we find leaders
- Creating a definition of leadership
- What leadership means for student leaders
- The 3 broad skills of leadership
- Additional note-taking pages

Module 2: The Behaviours and Characteristics of Leaders

- Guide to using this workbook
- Note taking pages
- Learning to lead
- Why people want to be led by me
- Who can be a leader
- Doing the right thing
- My Shield
- Self Assessment
- Additional note-taking pages

Additional Resources - 62 pages:

- Leadership Quotes - 4 pages
- Case Study 1 Guide - 13 pages
- Case Study 1 Workbook - downloadable and fillable PDF - 7 pages
- Leadership Learning Journal - 23 pages
- Student Leadership Agreement - 7 pages
- Extension Activity 1: Authentic Leadership (downloadable and fillable PDF) - 12 pages

Module 3: Creating the Role of the Student Leader

- Guide to using this workbook
- Note taking pages
- The 7 reasons to define my role
- Statement of Purpose
- Duties and Responsibilities
- Establishing the Ground Rules
- Creating the Student Leader Role Agreement
- Additional note-taking pages

Module 4: Leadership Beyond School

- Guide to using this workbook
- Note taking pages
- Leadership situations after school
- The Leadership Learning Cycle
- Situational Leadership Model
- Applying Situational Leadership
- Leadership Learning Journal
- Additional note-taking pages

Module 5: Managing Friendships, Peers & Leadership

- Guide to using this workbook
- Note taking pages
- Challenging Situations
- The Leadership Action Loop
- Stage 3: Your approach - a model for what to say
- Scenario cards
- Using the Leadership Action Loop Templates and Scenario Planners
- Additional note-taking pages

Blackline Masters included for:

- All Module Workbooks up to the number of licences your school has purchased
- Downloadable Additional Resources up to the number of licences your school has purchased



What schools say about our program

The Student Leadership Program is excellent. It is teacher-friendly, clear and well set out...Our student leaders responded very positively to the program. An excellent program and money well spent...Top marks! Thumbs up! — Mark Harris, Year 11 Coordinator, and Jason Novosel, Year 12 Coordinator, Holy Spirit College

"I would definitely recommend the Student Leadership Program to other schools... it has lots of brilliant information about leadership and the program puts it all together very well." — Kathy John, Director of Pastoral Care, St Andrews Cathedral School

"The Student Leadership Development Program is so worthwhile for any school...it's user-friendly and it's so wide-ranging covering a huge number of issues critical for success as a leader." — Mrs C Laning, Dean of Students, Calvin Christian School

WAYS TEACHERS CAN USE THE PROGRAM

There is no right or wrong way to use the program in your school. Every school will have different leadership processes, programs and resources in place, different amounts of time available and different types of students! Here are some of the creative ways schools are currently using the **INSPIRE Student Leadership Development Program** at their school.

USING COMPONENTS IN THE SCHOOL'S STUDENT LEADER SELECTION PROCESS

Teachers are seeing the value of using the INSPIRE Program right from the very start of their student leader selection process. For example, if a student wishes to apply to become a student leader, they must complete a particular lesson/s from the program and one or more activities from the Module Workbook related to the lesson. These have been pre-selected by the school. While the activities can be completed in the form of a written response by the candidate, some schools have challenged students to provide a video response instead. This allows the school to assess a student's commitment to the application process and how much they want the role. It also allows teachers to assess the presentation skills of the student and their level of self-confidence as a public speaker. Once the candidate submits their work, the school assesses their submission and continues with the selection process. Once selected, student leaders go on to complete the rest of the program.

COMPLETING LESSONS ON SCHOOL CAMP/RETREAT

If your school has time set aside in the year for a student camp or retreat, there is an opportunity to make 'Leadership' a theme for the camp. Throughout the INSPIRE Student Leadership Development Program are a range of activities that student leadership teams can complete to help them formulate their approach to the role as student leaders. The best results are achieved when the student leadership body have the chance to collaborate as a group on the direction they wish to take their leadership positions. Given that school camps or retreats are time away from the usual pressures of classroom teaching, homework and exams, it can be a great opportunity to do 'quality' leadership thinking and planning without those competing demands.

ADDING IT TO THE PASTORAL PROGRAM

The challenge for students is to find the time to complete the lessons and activities within a leadership program. Many schools have made the decision to incorporate the program into their daily or weekly Pastoral Program. As a result student leaders have the chance to devote specific time to the program without it impacting on their classroom time or homework in the week. Adding it into the Pastoral Program allows student leaders to spend time focussed on the development and performance of their role and feel as though they are making progress and developing in their roles as leaders. It also sends a clear message to students how much value the school places on the role of student leaders by devoting this time to it.

STUDENT LEADERSHIP TEAM/SRC MEETINGS COMPLETE LESSONS TOGETHER

Similar to the earlier points, the opportunity for student leaders to collaborate as they plan and design their role as leaders is a much more powerful and rewarding experience when they have the chance to meet and discuss it together. Many schools have allocated time for the SRC or Student Leadership Team to meet on a regular basis. Student leaders collaborate on completing the lessons and activities together at these meetings.

ALL YEAR 11 STUDENTS COMPLETE THE PROGRAM

Depending on the number of licences your school has purchased, schools have invited all of their Year 11 students to undertake the INSPIRE Program. In these schools, all Year 11 students are considered leaders and so should be developing leadership skills and knowledge to help them perform the role of the leader more effectively. While this may take some clever co-ordinating to make happen, those schools that have approached it this way have found the benefits multiply when they have a united and skilled group of final year student leaders at the school.

PUBLISHING STUDENT LEADERSHIP TIPS IN THE SCHOOL NEWSLETTER

Some schools have decided to highlight to students that everyone can begin developing their leadership skills at any age. To do this, schools have published 'Leadership Tips' in their school newsletters that are distributed to students and families. We think this is a brilliant idea and so, in response, we will be publishing regular 'Student Leadership Tips' and sending the tips out to subscribing schools in a ready-to-publish format for schools to add to their newsletters or distribute in other ways.